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Research Article

A STUDY TO ASSESS THE KNOWLEDGE AND PRACTICE REGARDING INTERPRETATION OF ELECTROCARDIOGRAM (ECG) AMONG NURSES WORKING IN CARDIAC CARE UNIT (CCU) IN SELECTED HOSPITALS, GUWAHATI, ASSAM

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ARTICLE INFO	ABSTRACT
Article History: Received 13 th April, 2019 Received in revised form 11 th May, 2019 Accepted 8 th June, 2019 Published online 28 th July, 2019	Electrocardiography is the most commonly used diagnostic test in cardiology. It contributes significantly to the diagnosis and management of patients with cardiac disorders. As such, nurses need to develop their skills and knowledge to care for their client group. The study aimed to assess the level of knowledge and practice regarding interpretation of Electrocardiogram (ECG) among the nurses working in Cardiac Care Unit (CCU). Survey research design was adopted. The sample consisted of 53 staff nurses. Convenience sampling technique was used. Data was collected by using structured knowledge questionnaire and observational checklist. The findings of the study revealed

Key Words:

Electrocardiogram (ECG), Cardiac Care Unit (CCU), Staff Nurses, Interpretation.

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INTRODUCTION

Electrocardiography is the most commonly used diagnostic test in cardiology. If properly interpreted, it contributes significantly to the diagnosis and management of patients with cardiac disorders. Importantly, it is essential to the diagnosis of cardiac arrhythmias and the acute myocardial ischemic syndromes. As such, nurses need to develop their skills and knowledge to care for their client group. Competency in cardiac rhythm monitoring is beneficial to identify changes in cardiac status, assess response to treatment, diagnosis and postsurgical monitoring.¹

According to the American Heart Association's 2017 Heart Disease and Stroke Statistics Update, the number of adults living with heart failure increased from about 5.7 million (2009-2012) to about 6.5 million (2011-2014). Globally, 80% of CVD deaths take place in low- and middle-income countries and occur almost equally in males and females.²

MATERIALS AND METHODS

Survey research design was adopted. The sample consisted of 53 staff nurses. Convenience sampling technique was used. Data was collected by using structured knowledge questionnaire and observational checklist. Ethical permission was obtained from the Medical Superintendent of Hayat Hospital, Guwahati and written consent was taken from the staff nurses. Staff nurses who are working in Operation theatre, General Medicine Ward and Years of experience less than (<) 1 year were excluded from the study. Data analysis was done using descriptive and inferential. Statistical analysis was done manually.

RESULT AND DISCUSSION

The findings of the study showed that Majority of the staff nurse were in the age group of 21-30 years i.e 71.1%. Majority of the staff nurse were female i.e 100%. Most of the staff nurse were having 4-5 years clinical experience i.e 41.5%. Most of the staff nurse were working in ICCU i.e 37.7 %. Most of the

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staff nurse were GNM i.e 66%. 52.8% of the staff nurse were exposed to In-service education related to interpretation of ECG.

 Table 1 Frequency and percentage distribution of demographic variables.

		n=53
SL. NO.	Frequency (f)	Percentage (%)
Q.1. Age in years	20	
a. 21-30	38	71.7
b. 31-40	15	28.3
c. 41-50	-	-
d. >50	-	-
Q.2. Gender		
a. Male	0	0
b. Female	0	0
	100	100
Q.3. Years of clinical experience		18.9
a. 1 year	10	
b. 1-3 years	15	28.3
c. 3-5 years	22	41.5
d. >5 years	6	11.3
Q.4. Area of working		
a. Cardiology ward	15	28.3
b. Intensive Cardiac Care Unit	20	37.7
(ICCU)		
c. CTVS	18	34
Q.5. Educational qualification		
a. GNM	35	
b. BSC	16	66
c. P.BSc	2	30.2
d. MSc	$\frac{2}{0}$	3.8
d. MSc	0	
Q.6. Exposure to any In-service		
education programme related to		
Interpretation of ECG	28	52.8
a. Yes	25	47.2
b. No	20	77.4

The data presented in Table 1 show frequency and percentage distribution of demographic variables of staff nurses. Data analysis showed that most of the staff nurse 71.7% belong to age group of (21-30 years). Among the staff nurse 100% were female, most of the staff nurse 41.5% were having (3-5 years) of clinical experience, maximum of the staff nurse 37.7% were working in Intensive Cardiac Care Unit (ICCU), most of the staff nurse 66% were GNM, most of the staff nurse 52.8% were exposed to in-service education related to Interpretation of ECG.

Table 2 Knowledge scores regarding interpretation of ECG.

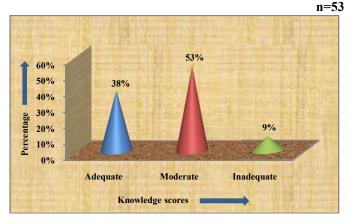


Fig 3 Cone Bar diagram presentation of Knowledge scores

The data presented in Table 2 shows that majority of the staff nurse had moderate knowledge (53%), 38% had adequate knowledge and 5% had inadequate knowledge regarding interpretation of Electrocardiogram (ECG).

Table 3: Practice scores regarding interpretation of ECG.

n=53

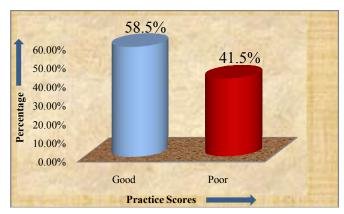


Fig 4 Cylindrical Bar diagram presentation of Practice scores

The data presented in Table 3 shows that majority of the staff nurse had good practice (58.5%), 41.5% had poor practice regarding interpretation of Electrocardiogram (ECG).

The data presented in the Table IV shows that there is no significant association found between knowledge of staff nurse with the selected demographic variables viz. Age in years, Gender, Years of clinical experience, Area of working, Educational qualification. Hence the null hypothesis is accepted and research hypothesis is rejected. There is significant association found between knowledge of staff nurse with selected demographic variable viz. Exposure to any In-service education related to Interpretation of ECG. Hence, the null hypothesis is rejected and research hypothesis is accepted.

The data presented in the Table 5 shows that there is no significant association found between practice of staff nurse with the selected demographic variables viz. Age in Gender. Area of working, Educational years, qualification and exposure to any In-service education related to Interpretation of ECG.. Hence the null hypothesis accepted and research hypotheses is rejected. There is significant association found between practice of staff nurse with selected demographic variable viz. Years of clinical experience. Hence, the null hypothesis is rejected and research hypothesis is accepted.

Domognanhia variahlag	Knowledge Seere				df	n valua	Information
Demographic variables	Knowledge Score Adequate Moderate Inadequate			χ2	ai	p-value	Inference
1. Age in years	Intergunte		Inducquate				
a. 21-30							
b. 31-40	12	22	4				
c. 41-50	8	6	1				
d. >50	-	-	-	2.4	6	12.59	NS
u. 200	-	-	-				
2. Gender							
a. Male	0	0	0	0	2	5.00	NG
b. Female	20	28	5	0	2	5.99	NS
3. Years of clinical experience							
a. 1 year	3	4	3				
b. 2-3 years	7	6	2				
c. 4-5 years	6	16	-	12.3	6	12.59	NS
d. >5 years	4	2	-				
4. Area of working							
a. Cardiology ward	8	5	2				
b. ICCU	7	10	3	6.8	4	9.49	NS
c. CTVS	5	13	-				
5. Educational qualification							
a. GNM							
b. B.Sc	12	20	3				
c. P.BSc	8	6	2				
d. MSc	-	2	-	3.1	6	12.59	NS
	-	-	-				
6. Exposure to any In-service							
education programme related to ECG							
a. Yes							
b. No							
	16	10	2	0.5	•	5.00	C
	4	18	3	9.5	2	5.99	S

Table 4 Association of knowledge with selected demographic variable n=53

*NS= Not significant 0.05

 χ^2 at df (2) = 5.9 *S= Significant

Table 5 Association of practice with selected demographic variable

n=53

D	mographic variables	Practice Score		χ2	df	p-value	Inference
	×2 •	Good	Poor				
1. Age in y	/ears						
a.	21-30	18	20				
b.	31-40	13	2				
c.	41-50	-	-	7	6	12.59	NS
d.	>50	-	-				
2. Gender							
a.	Male	-	-	0	2	5.00	NS
b.	Female	31	22	0	2	5.99	NS
3. Years of	f clinical experience						
a.	1 year	2	8				
b.	2-3 years	6	9				
c.	4-5 years	18	4	15.3	6	12.59	S
d.	>5 years	5	1				
4. Area of	working						
a.	Cardiology ward	6	9				
b.	ICCU	16	4	6.4	4	0.40	NG
c.	CTVS	9	9	6.4	4	9.49	NS
5. Educatio	onal qualification						
a.	GNM	16	10				
b.	B.Sc	16	19				
с.	P.BSc	13	3			10.50	210
d.	MSc	2	-	7.2	6	12.59	NS
		-	-				
6. Exposu	e to any In-service education						
	e related to ECG						
a.	Yes						
b.	No	19	9				
		12	13	2.2	2	5.99	NS

 $\chi^2 \text{ at } df (2) = 5.99, \ df(4) = 9.49, \ df(6) = 12.59 \qquad p < 0.05 \\ *NS = \text{Not significant} \qquad *S = \text{Significant}$

 Table 6 Correlation between knowledge and practice in interpretation of ECG

Category	Mean	r-value	p-value	Inference
Knowledge	15.8			
Practice	4.6	0.40	0.27	S

The data presented in the Table 6 shows that there is a relationship found between knowledge and practice of staff nurses regarding interpretation of Electrocardiogram (ECG). Hence the null hypothesis is rejected and research hypothesis is accepted.

DISCUSSION

The frequency and percentage distribution of staff nurses regarding interpretation of Electrocardiogram (ECG) by Age, Gender, Years of clinical experience, Area of working, Educational qualification, and Exposure to any In-service education programme related to ECG. With regard to the age majority (71.7%) of the staff nurses were in the age group of (21-30 years). With regard to gender majority (100%) were females. With regard to the years of clinical experience majority (41.5%) had (3-5 years) of clinical experience. With regard to area of working majority (37.7%) were working in Intensive Cardiac Care Unit (ICCU). With regard to educational qualification majority (66%) were from GNM background. With regard to exposure to any in-service education programme related to interpretation of ECG majority (52.8%) were exposed to the in-service education. The statistical findings of the present study reveals that in majority 53% of staff nurses have moderate knowledge regarding interpretation of Electrocardiogram and 58.5% of staff nurses have practice regarding interpretation good of Electrocardiogram. The statistical findings of the present study reveals that in majority 58.5% of staff nurses have good practice regarding interpretation of Electrocardiogram.

CONCLUSION

The present study was conducted to assess the knowledge and practice regarding interpretation of Electrocardiogram (ECG) among nurses working in Cardiac Care Unit (CCU). The study reveals that majority of the staff nurses had moderate knowledge and good practice.

Thus, on the basis of findings the researcher conclude that having a continuing nursing education and in-service topic related to interpretation of Electrocardiogram can further help the nurse in gaining more knowledge and be competent enough to detect or diagnose early if presence of any cardiac disorders.

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